**………/……. EĞİTİM ÖĞRETİM YILI**

**……………………………………………….. İLKOKULU**

**3. SINIF İNGİLİZCE DERSİ BEP PLANI**

**ÖĞRENCİ ADI SOYADI: …………………………………… SINIFI / NO: ………….. / …………..**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **MONTH** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &*** ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***SEPTEMBER*** | **Naming numbers** | 1.saying the numbers 11 through 20.2. Writes the numbers by looking | 9-30 | Methods :\*Audio-lingual Method,\*Audio-visual method,\*Communicative Approach\*Total Physical Response Method\*Communicative language learning\*Audio-Lingual Method\*Eclectic MethodTechniques :\*Demonstration\*Question &Answer\*Drama andRole-Play\*Substitution\*Pair- Work andGroup-Work\*Chain Drills\*AcademicGames\*Dictation | Course-bookWorkbookDictionaryFlashcardsPowerPointSupplementary Materials Blackboard,ChartsMapsColorful PicturesNotice BoardClassroom ObjectsGrammar BooksVocabulary BoxColorful Chalks | \*very short, simple reading texts\*visuals\*short phrases and sentences\*student conversation\*teacher-talk\*common everyday classroom language\*short descriptive paragraphs\*games\*songs\*drawing andcoloring activities |  |
| ***OCTOBER*** | **Family members** | 1.introducing his/her family members by pointing to them in a photograph or drawing.2. recognizing kinship terms(names for family members) | 01-31 |  |
| ***NOVEMBER*** | **Talking about possessions** | 1.telling the the toys he/she has. | 01-30 |  |
| ***DECEMBER*** | **Expressing ability and inability** | 1. asking and answering questions about what people can and cannot do. | 03-31 |  |
| ***JANUARY*** | **Expressing feelings** | 1. saying simple sentences on his/her feelings  | 02-17 |  |
| **MONTH** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &*** ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***FEBRUARY*** | **Naming colors** | 1. Recognizing the colors2. Writing the colors by looking3. Writing the colors without looking4. Matching the colors with the pictures | 03-28 | Methods :\*Audio-lingual Method,\*Audio-visual method,\*Communicative Approach\*Total Physical Response Method\*Communicative language learning\*Audio-Lingual Method\*Eclectic MethodTechniques :\*Demonstration\*Question &Answer\*Drama andRole-Play\*Substitution\*Pair- Work andGroup-Work\*Chain Drills\*AcademicGames\*Dictation | Course-bookWorkbookDictionaryFlashcardsPowerPointSupplementary Materials Blackboard,ChartsMapsColorful PicturesNotice BoardClassroom ObjectsGrammar BooksVocabulary BoxColorful Chalks | \*very short, simple reading texts\*visuals\*short phrases and sentences\*student conversation\*teacher-talk\*common everyday classroom language\*short descriptive paragraphs\*games\*songs\*drawing andcoloring activities |  |
| ***MARCH*** | **Describing sizes and shapes** | 1.recognizing the names ofshapes.2. answering simple questionsabout the shapes of things. | 01-29 |  |
| ***APRIL*** | **Describing places** | 1. recognizing the names of buildings and parts of a city. | 01-30 |  |
| ***MAY*** | **Talking about locations of things** | 1. following simple directions that lead them to a certain place. | 02-31 |  |
| ***JUNE*** | **Describing the weather** | 1. asking and answering questions about the weather conditions | 03-19 |  |

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İngilizce Öğretmeni Rehber Öğretmen Sınıf Öğretmeni UYGUNDUR

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 OKUL MÜDÜRÜ

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